



Extended Campus

**University of Northern Colorado
College of Humanities and Social Sciences
HIST 100-650: Survey of American History
From Its Beginnings to 1877**

Instructor: Luke Ian Thomas

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University of Northern Colorado Credits: 3

Valley High School Credits:.5

Prerequisites: None

Course Description:

Survey of American history through Reconstruction to examine efforts to found New World communities, gain an American identity, secure independence and to define and secure the union under a federal government.

Required Texts & Materials

Henretta, James A, et al. America's History: sixth Edition. Dendfor/St. Martin's, 2008.

Course Description and Goals

History 100 is a lower level survey of United States History from its beginnings to 1877. This course is intended to introduce students to the study of history through the topic of America, from its beginnings through Reconstruction with the aim of developing historical thinking skills and learning the content of history. The intent is to give the student not only a firm grasp of American history but also a solid understanding of why these events were, and still are, important. The course will examine these developments chronologically with particular emphasis placed upon foreign and domestic political, economic and military policies, as well as the evolution of industry and society. It is hoped that students will develop critical thinking skills that will be relevant to the student long after completing the course, regardless of their major or eventual career path.

Student Learning Outcomes:

1. Students will acquire a basic understanding of historical changes in American History before 1877.
2. Students will recognize that historical narratives are constructed by historians and change over time.
3. Students will discuss historical questions in written and oral form.
4. Students will learn to recognize the difference between primary and secondary sources and begin to think critically and analytically about the past.
5. Students will compose an outside paper, driven by an argument and supported by historical evidence.

Method of Instruction: Lectures, discussions, and examinations.

COURSE WILL UTILIZE THE FOLLOWING CRITERIA:

- A. **Critical Thinking** through classroom discussions and examinations
- B. **Literacy** as demonstrated in writing, reading, speaking, and listening
- C. **Learning** as demonstrated through examinations, homework assignments, and discussions.

Evaluation and Assignments

Examinations: Student evaluations will consist of 3 equally weighted exams worth *100 points each*, for a total of *300 points*. The exams are not cumulative. Exams will cover assigned readings, lectures, presentations, and any other material the professor deems appropriate. Missed examinations may only be made up with an approved absence on test date. Simply missing an exam on the required date will result in a grade of 0 for that exam. Some of the exams will have an essay included. To be successful on the exam, you must have a thorough knowledge and understanding of the contents of the reading.

Research Essays: You will have 1 research essay to complete for this course. All writing assignments must be typed, and the essay will be worth *100 Points*.

Short Written Responses: There will be several short written response throughout the course. The responses will be based on questions that involve required readings and outside sources. Each response will be limited to 500 words. Each response will be worth *25 points*. Short Written Responses will be complete out of class.

Writing Assignments Requirements:

1. Turned into teacher electronically only
2. Double Spaced, Times New Roman, 12 pt. Font and 1 inch margins
3. Must include a work cited page using MLA documentation, and in-text citation.

Assigned readings:

You are required to read the assigned chapters/materials. Reading is critical because there is simply not enough time to cover everything in the allotted class periods. You will be responsible for all material in the texts regardless of whether it was covered in class or not.

Course Requirements

1. Attendance is expected. Please be prompt.
2. Students are expected to be engaged with course readings, lectures, and discussions.
3. Students should demonstrate professional behavior and respect toward the instructor and fellow students. Students should be paying attention in class and not engaging in other activities that have nothing to do with the class, i.e. texting, inappropriate or unwarranted chatting with fellow students, playing on the internet, listening to music devices, working on assignments for other classes, sleeping, etc.
4. All exams and quizzes at their scheduled times. Call me prior to the date if you must miss it.
5. All assignments are to be turned in the day they are due, or if you must miss the class, they are due the class day before they are due.
6. **Plagiarism and Cheating:** Any plagiarized work will not be accepted, UNC will be notified and the student will receive a zero for the grade. Cheating, including copied assignments, will also result in a zero.

UNC Grading Scale

A 92.6%-100%	A- 89.6%-92.5%
B+ 86.6%-89.5%	B 82.6%-86.5%
B- 79.6%-82.5%	C+ 76.6%-79.5%
C 72.6%-76.5%	C- 69.6%-72.5%
D+ 66.6%-69.5%	D 62.5%-66.5%
D-59.6%-62.5%	F Below 60%

The specific points needed to earn these grades will be posted through Infinite Campus so that students can check their progress in the course whenever they wish.

Students with Disabilities:

Any student requesting disability accommodation for this class must inform the instructor and give appropriate notice. Students are encouraged to contact Disability Support Services at Valley High School to certify documentation of disability and to ensure appropriate accommodations are implemented in a timely manner.

Honor Code:

All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: *Honesty, Trust, Respect, Fairness, and Responsibility*. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.

UNC's Policies:

UNC's policies and recommendations for academic misconduct will be followed. For additional information, please see the Dean of Student's website:
<http://www.unco.edu/dos/Conduct/codeofconduct.html>.

Student Satisfaction Evaluation:

Participants will be asked to evaluate the workshop for instructors' knowledge, interest and enthusiasm as well as providing additional information on classes or topics that you would like to see developed as a future offering from UNC.

Dropping or Withdrawing from a UNC Dual Credit Course:

Note: Drop and withdrawal dates for the courses at your school can be found on your [dual enrollment page for your high school](#).

Please use the [Dual Enrollment Drop & Withdrawal Form](#).

- You can drop your course up until the designated Drop Deadline. The course will be removed from your transcript and you will receive a full tuition refund.
- After the Drop Deadline and up until the Withdrawal Deadline you can withdraw from your course. The course will remain on your transcript with a grade of "W" (this does not impact your GPA), and there is no tuition refund.
- After the withdrawal deadline you are unable to be removed from the course. The course will remain on your transcript with the grade that you have earned, and there is no tuition refund.
- If you stop attending the course but fail to officially withdraw from the course(s), you will be responsible for full tuition and fees and the course grade will remain on your transcript.

Class Schedule (Subject to change at instructor's discretion)

Week	Topic	Required Reading
Week 1	The Atlantic World: Columbian Exchange, Middle Passage, Slave Trade, Discovery of America, and Colonization.	Chapter 2-3 Supplemental Reading: -American Colonization and its Effects on Native Inhabitants
Week 2-3	The Colonial Society -Colonialism, the difference between the colonies, Sectionalism, Difference between the North and South, Conflict with Native Americans. Test 1	Chapter 3 Supplemental Reading: - <i>Differing Economies in Colonial America</i>
Week 4-5	Causes of the American Revolution and the American Revolution -The Seven Years War, Debt, Taxation Issues, Events that lead to an American victory.	Chapter 4-5 Supplemental Reading: - <i>Causes of the American Revolution</i> - <i>Hypocrisy in the American Revolution</i>
Week 6-7	Writing the American Constitution -The Articles of Confederation, the Constitutional Convention, Compromises, Influences on American democracy, and the function of the American government system.	Chapter 6 Supplemental Reading: - <i>Declaring Independence</i>
Week 8-9	A New Nation: Struggles and Accomplishments -Jacksonian America, Louisiana Purchase, War of 1812, Indian Removal Act, Trail of Tears, growth of the American economy Test 2	Chapter 7-8
Week 10-11	<u>Economic Changes</u> : Industrial Revolution, Division of Labor, Factories, Textiles, Eli Whitney (Positive and Negative) <u>Labor Changes</u> : Labor Unions, Transportation Changes <u>Social Changes</u> : Social-economic classes, Benevolent Empire, Immigration issues, Nativism <u>Westward Expansion</u> : Impact on Native cultures (<i>Supplemental Reading</i>) <u>Religion and Reform (ch. 11)</u> : Individualism (transcendentalism), Emerson and Thoreau, Mormon Experience (Joseph Smith, Brigham Young, Racism and Nativism, Abolition Movement, Women's Movement (Abolitionist Women, Seneca Falls)	Chapter 9, 11 Supplemental Reading: <i>The Impact of Westward Expansion</i>
Week 12-13	Manifest Destiny Mexican-American War Annexation of Texas The differences between the North and the South Causes of the American Civil War	Chapter 12-13 Supplemental Reading: - <i>Sectionalism</i>
Week 14-15	The Civil War and the Reconstruction Era	Chapter 14 Supplemental Reading: - <i>Jim Crow</i>
Week 16	Reconstruction Era	Chapter 15

Week 17	Research Essay Due: December 5th Final Exam (Test 3): December 13th	
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