

Honors World History

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This class is a survey of world history from the Renaissance through the Cold War. Because the course carries an honors designation, students will be expected to delve into the class material at a deeper level than in the regular world history classroom. One major difference will be the amount of independent reading and writing that is required. Please take a minute to review the information in this handout so that you will be prepared to do well next year.

PHILOSOPHY/EXPECTATIONS: (in no particular order)

1. The key to success in this class is engagement. Students are expected to participate actively by being a good listener, asking questions, taking detailed notes, and being prepared for discussions.
2. Showing up on time with necessary materials and keeping an organized three-ring binder is required for this course. Make sure your laptop is charged.
3. Complete assigned work on time and to the best of your ability. *Late work is accepted only under extenuating circumstances.* Use a calendar or planner to stay organized. If you work diligently in class on a consistent basis, you can expect to have homework only 1-2 times per week, but be willing to study and conduct research on your own outside of class when necessary.
4. Writing is difficult work, but you must learn to write well in order to be successful in college. Students will be expected to document essays and longer written works using MLA style.
5. To submit work other than your own is unethical. Plagiarism of any sort will not be tolerated.
6. History isn't just a collection of facts and dates. Rather, it is a powerful narrative composed by many diverse voices and is subject to interpretation and analysis. Throughout your time in my class, always think about moving from description to analysis. "Why?" and "How?" are more important questions to ask than "What?"
7. Remember that history is always happening! Pay attention to the world around you so that you can develop reasoned opinions about current issues. One of the purposes of studying history is to help you develop the skills to become a good citizen. Realize the importance of having your own opinion. Feel free to disagree with me or your classmates—but in a reasoned, respectful way.
8. When you return from an absence, be sure to check the assignment notebook and Google classroom for your make-up work *before* following up with me. Keep in mind that sometimes I may not be able to catch you up until later on in the class period or before or after school.
9. You are expected to leave food, drink, hats, headphones, cell phones, and all electronic devices out of the classroom or stored away. *Such items may be confiscated without warning. Do not let your technology be a distraction.*
10. Communicate early and often if you need help. Please know that my door is always open before school and after school if you have questions or want to come in for tutoring.

SUPPLY LIST:

- ✓ school-issued Chromebook
- ✓ pens (blue or black ink) and pencils
- ✓ 1 small set colored pencils
- ✓ earbuds or headphones for use with digital assignments/projects
- ✓ three-ring binder with loose-leaf paper or a notebook with pockets

GRADING:

Grades are based on total points earned divided by points possible, according to this breakdown:

50% Assessments

30% Daily Work/Preparation

20% Projects/Presentations

COURSE OUTLINE:

Expect to have a major exam at the end of each unit, as well as comprehensive semester finals.

* Denotes major assignments that will require work outside of class.

1st Semester

Renaissance and Reformation	5 weeks
Age of Exploration and European Colonization	4 weeks
Absolutism/Scientific Revolution/Enlightenment	4 weeks
French Revolution and Napoleonic Era	5 weeks * Napoleon Research Paper/Debate

2nd Semester

Nationalism/Industrial Revolution/Imperialism	5 weeks
World War I	5 weeks * DBQ Essay: Causes of WWI
Rise of Fascism and World War II	6 weeks * World War II Independent Research Project
Cold War	3 weeks